**{Title of Offering}**

**{Date of Offering}**

# Disclosure Information for Participants

The policy of Continuing Nursing Education at the University of Washington School of Nursing (UWCNE) is to ensure balance, independence, objectivity, and scientific rigor in all of its educational offerings. Speakers, authors, reviewers and planning committee members are required to disclose any financial or other relationships occurring within the past 12 months with a commercial interest organization or proprietary entity producing, marketing, re-selling or distributing healthcare goods or services consumed by, or used on, patients and relevant to the content of an offering. Exceptions are non-profit or government organizations, non-health-care related companies, healthcare facilities and providers of clinical service directly to patients. Conflict of interest develops when an individual has an opportunity to affect educational content about the products or services of a commercial interest with which the individual has a financial relationship.

All speakers and planning committee members who disclose a relationship with a commercial interest organization are required to sign this **Attestation Statement:**

1. The relationship/affiliation will not bias or otherwise influence my involvement in the program;
2. Practice recommendations given relevant to any company with which I have a relationship/ affiliation will be supported by the best available evidence or, absent evidence, will be consistent with generally accepted practice;
3. All reasonable clinical alternatives will be discussed when making practice recommendations;
4. All scientific research referred to, reported or used in support of justification of a patient care recommendation will conform to generally accepted standards of experimental design, data collection and analysis.

The intent of this policy is to openly identify any such relationships so that a) UWCNE can identify and resolve any potential or actual conflicts of interest and b) learners may form their own opinions as to whether content reflects possible bias in exposition or conclusion. A summary of relationships disclosed by speakers and planning committee members and resolved by the nurse planner for this offering is provided below.

**RELATIONSHIP INFORMATION**

***Instructions: Add speakers and planning committee members below in alphabetical order by last name. (Delete the sample speaker!) If an individual is both a speaker and planning committee member, list the person twice (once in each section). To add or delete rows, click on the appropriate row, then go to the tool bar above: Insert/Table Tools Layout (on far right on tool bar) and Delete or Insert rows. If no disclosures, write “None”. Delete these instructions after completing the table. Thanks! ☺***

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| --- | --- |
| Speakers/Authors | Disclosures |
| Jane Doe, MD, MPH | Consulting and teaching: Company’s name |
|  |  |
| Planning Committee Members | Disclosures |
| Marites Almachar or Kristen Trivelli, CNE | None |
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**INFORMING PARTICIPANTS THAT THERE ARE NO DISCLOSURES**

**If none of the individuals in a position to influence educational content of an activity (i.e., planning committee members, speakers, presenter, authors, reviewers) disclose a relationship with a commercial interest organization, you can use the following statement in lieu of using the form on the previous page. The statement should be made available to participants prior to start of the activity either in writing or orally.**

**Disclosure Information and Conflicts of Interest**

A conflict of interest occurs when an individual has an opportunity to affect educational content about health-care products or services of a commercial company with which she/he has a financial, professional, or personal relationship. The planners and presenters/authors of this CNE activity have disclosed no relevant financial, professional, or personal relationship with any commercial interest organizations pertaining to this activity. **Note:** Please let us know on your evaluation form if you perceive commercial bias to be present in any educational session.